

NRM Education



Water Audit Worksheet



Audit area: Date: Time:

Student names:

Item	Potential problem	Notes	Action
Sinks	Pollutants (e.g. chemicals, paint, oil) being poured down		
	Items being washed under running water (e.g. art brushes)		
Pipes	Water leaks (check where they're coming from)		
Toilets	How many are single-flush and how many are dual-flush?		
	How many leak?		



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Item	Potential problem	Notes	Action
Urinals	How many leak?		
	How many are waterless?		
Hand basin taps	How many are automatic turn-off?		
	How many have aerators?		
	How many leak? How many are left on or broken?		
	How many are fast flow?		
	How many are used at weekends?		



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Item	Potential problem	Notes	Action
Showers	How many are there?		
	How many have water-saving shower heads?		
Drinking fountains	How many are self turn-off? Leaking		
	How many leak?		
	How many are broken?		
Dishwashers	What is the water use rating?		
	Are they only used when full?		



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Ovals and lawns	How are they watered? How often?		
	Are timers used?		
Paths, sports courts and hard surfaces	How are they cleaned?		
Plants	Exotic or native?		
	Do they require frequent watering?		
	Are those with similar water needs grouped together?		
Rubbish	Could it cause problems in drains?		
Drains and gutters	Are they clear or clogged?		



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Garden beds	How are they watered? (Sprinklers, timers, drippers, etc.)		
	How often are they watered?		
	What time of day are they watered?		
	Are garden beds mulched?		
	Are there ground cover plants?		
Ponds	What is their condition?		
School pool	How is it maintained?		
	How is evaporation controlled?		



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Outside taps	How many are automatic turn-off?		
	How many have aerators?		
	How many leak? How many are left on or broken?		
	How many are fast flow?		
	How many are used at weekends?		
Stormwater	How is it managed?		
	Can its passage be slowed so that it has time to soak into the soil?		